



## Marysville Joint Unified School District

# Bullying Prevention & Response – Comprehensive Overview

### Bullying and Harassment

The Marysville Joint Unified School District prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics of a person's disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. This applies to all acts related to school activity or school attendance occurring within a District school.

### What is bullying?

Bullying is intentionally harmful behavior initiated by one or more students and directed toward another student. Bullying exists when a student with more social and/or physical power deliberately dominates and harasses another student who has less power. Bullying is unjustified and is often repeated over time. Bullying is different from conflict.

### Bullying vs. Conflict

The [National Bullying Prevention Center](#) defines this difference as follows:

"Bullying is different from conflict.

- Conflict is a disagreement or argument in which both sides express their views.
- Bullying is a negative behavior directed by someone exerting power and control over another person.

Bullying is when someone aggressively uses their "power" to target another individual with repeated, unwanted words or actions. Those targeted are hurt either physically or emotionally and have a hard time stopping what is happening to them.

In normal conflict, children self-monitor their behavior. They read cues to know if lines are crossed, and then modify their behavior in response. Children guided by empathy usually realize they have hurt someone and will want to

## Conflict vs. Bullying - What's the difference?

### Conflict

- Disagreement or argument in which both sides express their views
- Equal power between those involved
- Generally stop and change behavior when they realize it is hurting someone

### Bullying

- Goal is to hurt, harm, or humiliate
- Person bullying has more power\*
- Continue behavior when they realize it is hurting someone.

\* "Power" can mean the person bullying is older, bigger, stronger, or more popular.

stop their negative behavior. On the other hand, children intending to cause harm and whose behavior goes beyond normal conflict will continue their behavior even when they know it's hurting someone.”

## Report It

Bullying is a serious issue, and the Marysville Joint Unified School District will strictly enforce consequences for those involved. However, school leaders can only investigate reports of bullying if they are aware of them. It is critically important that parents, students, and staff work together to immediately report any suspected bullying incidents. Any person who has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to a counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the [Anonymous reporting system for students, parents, and the community](#)

## Safe, Inclusive, and Supportive Schools for All Students

<p><b>Prevention</b></p> <ul style="list-style-type: none"> <li>• PBIS across all schools</li> <li>• Positive behavior systems</li> <li>• Inclusive classrooms</li> <li>• Strong relationships</li> </ul>	<p><b>Student Supports</b></p> <ul style="list-style-type: none"> <li>• Social-Emotional Learning</li> <li>• Counseling services</li> <li>• Wellness supports</li> <li>• Whole child approach</li> </ul>	<p><b>Intervention (MTSS)</b></p> <ul style="list-style-type: none"> <li>• Tier 1–3 system</li> <li>• Early identification</li> <li>• Targeted &amp; intensive support</li> <li>• Behavior intervention plans</li> </ul>
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### Monitoring & Accountability

- Review of suspension rates and school climate data
- Student subgroup monitoring
- California School Dashboard analysis
- Data-driven decision making for targeted support

### Reporting & Response Systems

- [Anonymous reporting system for students, parents, and the community](#)
- [Printable reporting forms available at all sites](#)
- Formal complaint process (UCP) ensures investigation and resolution
- Reports are routed to site administration and district leadership
- Designated Title IX and compliance officers oversee complaints
- Board policies prohibit bullying, harassment, intimidation, and cyberbullying
  - [Bullying Board Policy 5131.2](#)
  - [Bullying Administrative Regulation 5131.2](#)
  - [Harassment/Nondiscrimination Board Policy 5145.3](#)
  - [Harassment/Nondiscrimination Administrative Regulation 5145.3](#)
- Protections for all students, including vulnerable populations

<p><b>Safe School Environments</b></p> <ul style="list-style-type: none"> <li>• Staff trained to identify and respond to bullying</li> <li>• Consistent intervention practices</li> <li>• Focus on student belonging</li> <li>• Extracurricular engagement</li> </ul>	<p><b>Family &amp; Community Partnership</b></p> <ul style="list-style-type: none"> <li>• Strong school-family collaboration</li> <li>• Ongoing communication</li> <li>• Community engagement</li> <li>• Shared responsibility for student safety</li> </ul>
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### Continuous Improvement

- Driven by stakeholder feedback (LCAP input)
- Focus on high-needs student populations
- Ongoing refinement of bullying prevention strategies
- Responsive support based on site-level data

**Key Takeaway:** MJUSD uses a comprehensive system of Prevention • Intervention • Monitoring • Reporting • Partnership to ensure every student learns in a safe, respectful, and supportive environment.